

Bastrop Independent School District

Bluebonnet Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Bluebonnet's mission is to provide a well-rounded education, promote positive social values, and establish a safe and caring environment; where parents and community are partners.

Vision

Bluebonnet Elementary will be an inviting and compassionate school community united with families, in our dedication to children through a commitment of innovative instruction and fostering a desire to learn.

Value Statement

The Staff at Bluebonnet Elementary School is committed to.....

- Our students, our campus, and our profession
- Being a model to others in expectations and results
- An urgency for student success
- Decisions made that are data informed and promote forward momentum
- Appropriately advocating for our students' needs
- Vertical alignment and collaboration between grade levels
- Providing opportunities for student problem-solving and connecting current learning to how students can improve the future for themselves and others

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Goals

Goal 1: By May 2026, increase the number of students achieving Meets Grade Level on STAAR Math And Reading to 55%.

Performance Objective 1: BES will reduce the number of 0s on the ECR component of RLA STAAR in all grades to 20% or less.

Evaluation Data Sources: STAAR, CBAs

Strategy 1 Details	Reviews		
Strategy 1: Increase focus on recycling words and implementation of the RACE strategy. Strategy's Expected Result/Impact: Reduced number of 0s on the ECR component of RLA STAAR in all grades Staff Responsible for Monitoring: Principal, CBPL Leads, RLA Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Increased feedback on student writing Strategy's Expected Result/Impact: Students will have a strengthened understanding of their writing strengths and areas for improvement. Staff Responsible for Monitoring: Principal, CBPL Leads, RLA Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Instructional Coach - 211 - Title I, Part A - 6119	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May 2026, increase the number of students achieving Meets Grade Level on STAAR Math And Reading to 55%.

Performance Objective 2: BES will increase the number of students that are on or above grade on the MAP assessment to 65% in both reading and math.

Evaluation Data Sources: MAP

Strategy 1 Details		Reviews		
Strategy 1: Classrooms will use the available intervention times for prescriptive support in needed areas. Strategy's Expected Result/Impact: Increased MAP scores Staff Responsible for Monitoring: Principal, CBPL Leads, RTI Lead TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Intervention Paraprofessional - 211 - Title I, Part A - 6129		Formative		Summative
		Nov	Feb	Apr
Strategy 2 Details		Reviews		
Strategy 2: Teachers will receive support and training to best serve under performing groups. Strategy's Expected Result/Impact: Students will receive high quality instruction and support. Staff Responsible for Monitoring: Principal, RTI Lead TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction		Formative		Summative
		Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: By May 2026, student growth scores will increase from a score of 61 to 74.

Performance Objective 1: BES will decrease the number of 4th and 5th graders that did not approach on STAAR from the previous year by 25%.

Evaluation Data Sources: STAAR, MAP, CBAs

Strategy 1 Details	Reviews		
Strategy 1: Increase focus on recycling words and implementation of the RACE strategy. Strategy's Expected Result/Impact: Reduced number of 0s on the ECR component of RLA STAAR in all grades Staff Responsible for Monitoring: Principal, CBPL Leads, RLA Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Targeted support to ensure student mastery on grade level mathematics content Strategy's Expected Result/Impact: Student performance on STAAR will improve Staff Responsible for Monitoring: Principal, CBPL Leads TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, student growth scores will increase from a score of 61 to 74.

Performance Objective 2: BES will reduce the percentage of students in the did not meet category of the reading and math MAP by 25% in all grades.

Evaluation Data Sources: MAP

Strategy 1 Details	Reviews		
Strategy 1: Teachers will participate in peer observations Strategy's Expected Result/Impact: Increased scores on the MAP assessment Staff Responsible for Monitoring: RTI Leads, CBPL Leads, DCs TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Data meetings will be held to review student performance and make intentional intervention plans Strategy's Expected Result/Impact: Teachers will have real time data to measure TEKS proficiency. Staff Responsible for Monitoring: APs, RTI Lead TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, the overall Closing the Gaps domain score will increase from 52 to 60.

Performance Objective 1: BES will reach long term TELPAS achievement status with 55% growth.

Evaluation Data Sources: TELPAS

Strategy 1 Details	Reviews		
Strategy 1: Teachers will provide students opportunity for practice in the areas of listening, speaking, reading, and writing. Strategy's Expected Result/Impact: Students will be highly prepared for the TELPAS. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Teachers will receive training and support in the ELPs and TELPAS assessment. Strategy's Expected Result/Impact: Students will receive frequent and specific feedback in the areas of listening, speaking, reading, and writing. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, the overall Closing the Gaps domain score will increase from 52 to 60.

Performance Objective 2: BES will increase campus attendance from 93.7% to 95% for the school year.

Evaluation Data Sources: ADA

Strategy 1 Details	Reviews		
Strategy 1: BES will involve families in parental capacity building to strengthen the achievement of students. Strategy's Expected Result/Impact: Students are more successful when there is a team working alongside them Staff Responsible for Monitoring: Principal, CBPL Leads TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Incentivize and encourage student, class, and grade level attendance to continue to improve. Strategy's Expected Result/Impact: Students will attend class more regularly and increase their overall performance Staff Responsible for Monitoring: Principal, Counselor TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, the overall Closing the Gaps domain score will increase from 52 to 60.

Performance Objective 3: BES will continue to refine and improve campus safety.

Evaluation Data Sources: Surveys, TEA Audits

Strategy 1 Details	Reviews		
Strategy 1: We will improve our communication devices for drills, emergencies, and safety. Strategy's Expected Result/Impact: Campus communication will be streamlined and efficient. Staff Responsible for Monitoring: Principal, Assistant Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			